

## Publications and information

Here you will find our current publications, for hard copies please contact [communications](#).

### Annual reviews, leaflets, brochures, documents



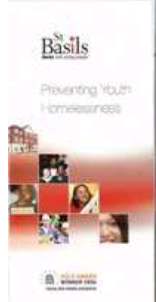
#### [Youthline Leaflet](#) PDF



#### [Youthline Poster](#) A3 PDF



[2009 Annual Review - Believe in us](#) PDF 14 pages. We want young people to believe in themselves and their ability to achieve, we need to model that behaviour...most importantly believe in young people...

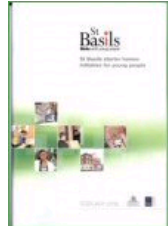


[2009 Leaflet](#) PDF 2 sides A4. General compact overview of our services and contact details



[2008 Annual Review 'Aspirations'](#) Our Annual Review this year is about 'Aspirations', 'Young People Leading the Way'. Our experience is that the two are inter-related at all levels...

[2008 Annual Report](#) Corporate legal report for 2008



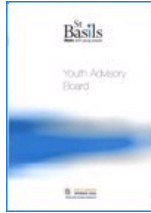
[Starter Homes Main Report, also see Executive Summary below](#). Our research the for Starter Homes Initiative, Main Report



[Brochure Preventing Youth Homelessness](#) Brochure providing an overview of our services



**2007 Annual Review 'Journeys'** Our 2007 Annual Review published July 2007.



**Youth Advisory Board YAB** Brochure about our Youth Advisory Board YAB



**New Philanthropy Capital** A report to encourage major donors to support St Basils

**Starter Homes Executive Summary** Our research for the Starter Homes Initiative, a summary

**Learning Skills and Work Service** Brochure about our Learning Skills and Work Service

**St Basils Floating Support** Brochure about our Floating Support Service

**Life Skills Approach** Brochure illustrating how we work with young people to improve their Life Skills

**STaMP Schools Training and Mentoring Project** Brochure about our work in schools and youth settings

**St Basils Prevention Service** Brochure about our Prevention Service.

**Gold Report** Final report on 'Gold Award' published July 2007

If you find our publications useful please **feedback** to us. it will help us to provide relevant and up to date information now and in the future.